

Gloverspiece School

Nurture Statement

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At Gloverspiece School, we have our 'Nurture Schools' accreditation by Nurture UK and this requires re-accreditation in January 2025. In line with this, we aim to underpin all aspects of our provision with The Six Principles of Nurture:

1. Children's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in children's lives

Lucas, Insley & Buckland (2006)

Group Nurture:

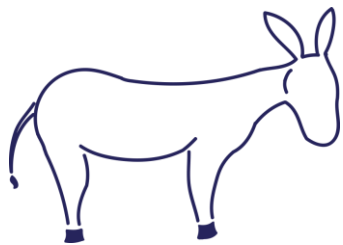
At Gloverspiece, all of our students have access to group-based Nurture input delivered by dedicated staff trained in Nurture approaches (alternatively, overseen by an appropriate staff member who is). These group sessions centre around termly topics which align with the rest of the school's curriculum, providing cross-curricular links between Nurture and more formalised learning. In groups of 3-4 students, each group has at least one allocated 45-60 minute session per week.

Individual Nurture:

In addition to group-based Nurture input, specific students are also timetabled for individual Nurture sessions. These sessions are planned and delivered based on their presenting needs (academic, behavioural, emotional or social) or those outlined within their EHCPs. Examples of individual input content include Nurture ABC Lego, Emotional Literacy, Growth Mindset, and Attention and Listening.

Cross-Curricular:

We understand that it is counterintuitive for an ethos of Nurture to be confined to our Nurture room/sessions. Hence, Nurture is threaded throughout our curriculum, curriculum policy, schemes of work, behavioural policy and school rules to ensure a cohesive and consistent ethos of Nurture. All teachers receive in-house CPD content surrounding the Nurture approach and suitably use these values throughout their planning, delivery and feedback.



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The Nurture Team

Gloverspiece School has a dedicated 'Nurture Team', made of staff members from across the organisational chart, who are implemented to champion the principles and wider ethos of Nurture, provide advice and support to colleagues and conduct 'Nurture Check-Ins' [discussed further below] with students regularly. This team meet weekly to discuss students who have been identified as requiring additional support and devise implementations which can benefit individual students or the wider school community.

'Nurture Team Members-Student' Allocations

Each student at Gloverspiece is allocated a member of the school's Nurture team to act as an identified familiar adult with whom they can share any worries, concerns or difficulties they may be having. At least weekly, members of the Nurture Team conduct an individual 'Nurture Check-In' with each of their allocated students. Where required, these are conducted more regularly in instances where a student requires close, continued support. Feedback from these check-ins are discussed at weekly Nurture Team meetings and provides an opportunity for the school to regularly capture student voice from all students, in a way most accessible to them.

Continued Staff Training:

All members of school staff who work with students receive continued training surrounding the Nurture approach, principles and the implementation of these through regular CPD/INSET days. This training is delivered by a member of the school's leadership team who has accredited Nurture practitioner status (accredited with Nurture UK).

Parent/Carer Workshops:

Developing and maintaining close, supportive relationships with our students' families is integral to maintaining a wider ethos and community of Nurture. The school's Nurture Lead delivers 'Parent/Carer Nurture Workshops' periodically to outline the provision of Nurture at Gloverspiece., the principles of Nurture and how they are used to underpin the work of Gloverspiece School.

References:

Lucas,S., Insley,K. and Buckland,G. (2006) *Nurture Group Principles and Curriculum Guidelines Helping Children to Achieve*, The Nurture Group Network.